



**ST. XAVIER'S UNIVERSITY,
KOLKATA**

XAVIER LAW SCHOOL

Annual Report

For the Academic Year
2022-2023

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1. CRITERION 1: CURRICULAR ASPECTS

i. CURRICULUM DESIGN AND DEVELOPMENT

Programmes offered

B.A.LL.B. (Hons.)

B.A.LL.B. (Hons.) is an integrated five-year undergraduate programme, which is suitable for students who want to become a lawyer, an advocate, a legal advisor, or want to make a career in law and judiciary.

The course is of five years duration and the programme can be pursued after passing Class XII examination (any discipline). Besides the Law subjects Family Law, International Law, Constitutional Law, etc. the curriculum of B.A.LL.B. (Hons.) includes the subjects from the Arts/Humanities such as Sociology, Economics, Political Science, etc. as well which are grouped as First-Degree Subsidiary Papers.

B.com.LL.B. (Hons.)

B.Com.LL.B. (Honours) is an integrated five-year undergraduate programme, which is suitable for students who want to become a lawyer, an advocate, a legal advisor, or want to make a career in law and judiciary.

This programme can be pursued after passing Class XII. The B.Com.LL.B (Honours) curriculum includes both Commerce papers such as Financial Accounting, Cost Accounting, Auditing, Management Principles and Applications, Human Resource Management,

Microeconomics, Macroeconomics, Indian Economy etc. and Law subjects such as Contract Act, Family Law, International Law, Constitutional Law, Law of Tort etc.

Xavier Law School follows the Choice-based Credit System (CBCS) and Outcome based learning which emphasises on:

- Stating what the students will be able to do at the end of the program,
- Assessing the students whether they are able to do what they are expected to do.
- Orienting teaching and other academic processes to facilitate students to do what they are expected to do.

In view of this, Xavier Law School has developed the following Programme Educational Objectives. Programme Outcomes and Programme Specific Outcomes for the respective programmes.

Programme Educational Objectives (PEOs) for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes

Programme educational objectives are directed at academic specific outcomes of a programme. Programme educational objectives allude to the academic competencies that are to be imbibed in the students during the duration of the programme that will manifest in their professional lives. For the purpose of preparation and finalisation of programme educational objectives, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalised by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme educational objectives for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

PEO1: Graduates will be able to serve professionally while engaging with a state institution, industry, corporate, academic or research organisation, or by contributing through entrepreneurship.

PEO2: Graduates will be able to work effectively in different fields with core expertise in analysis, design, networking, security and development using advanced tools.

PEO3: Graduates will be able to develop themselves professionally by continuous lifelong learning through innovations and research while benefiting the society.

PEO4: Graduates will be able to demonstrate their leadership qualities in diverse cultures, nationalities and fields while working with interdisciplinary teams.

PEO5: Graduates will be committed team members applying appropriate skills and ethical values

Programme Outcomes (POs) for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes

Programme outcomes are a set of points that delineate the outcomes that are to be achieved at the end of a five-year integrated LL.B. programme. These objectives are the goals in view of which the programme is formulated in terms of curriculum planning and other student-oriented activities. The principles that guide how the students are to be trained in order to qualify as responsible professionals in the field of law are codified in the form of programme outcomes.

For the purpose of preparation and finalisation of programme outcomes, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalised by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme outcomes for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

PO1: Explore and explain the substantive and procedural laws in which these laws are drafted and how the students understand the legislative, administrative, judicial and quasi-judicial mechanism.

PO2: Ability to communicate and demonstrate their advocacy skills; pleading the facts and applicable laws for the end of justice.

PO3: Interpret and analyse socio-legal and technical problems and work towards their resolution.

PO4: Promote values of rights and duties and apply these values to real life situations through legal and judicial processes for promoting community welfare.

PO5: Apply and commit to the principles of legal professional ethics, responsibilities and norms of the established legal practices.

PO6: Understand the impact of solutions in socio-environmental contexts and demonstrate the socio-legal knowledge of, and need for sustainable development.

PO7: Recognise the need for, and have the preparation and ability to engage in independent and lifelong learning in the broader context of the changing society.

Programme Specific Outcomes (PSOs)

Programme specific outcomes are the programme outcomes that pertain to specific programmes, such as B.A.LL.B. (Hons.) and B.Com. LL.B. (Hons.) programmes. Programme specific outcomes are oriented with the larger umbrella programme of LL.B., but are specific to the requirements of Bachelor of Arts and Bachelor of Commerce programmes.

For the purpose of preparation and finalization of programme specific outcomes, suggestions from the faculty members are received in faculty meetings. The draft containing the pointers concerning programme outcomes is finalized by placing it before the Board of Studies (BOS), followed by the incorporation of their suggestions. It is then filed and goes for internal circulation.

Following are the common set of programme specific outcomes for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes -

B.A.LL.B. (Hons.)

PSO1: Demonstrate knowledge and understanding of substantive laws and procedural and other legal instruments.

PSO2: Develop the skill of drafting complaints, petitions, letters using proper English format with clarity. Students learn the skills of collaboration, negotiation and counselling for the ethical implementation of legal systems.

PSO3: Understand the standards of professional conduct involved in the practice of law and demonstrate the values of the legal profession including professional responsibilities towards the court, clients, fellow professionals and the society.

PSO4: Develops the ability to analyze, synthesize and formulate large amounts of complex and disparate information consisting of legal and non-legal aspects on the working of the entire system.

B.Com.LL.B. (Hons.)

PSO1: Demonstrate knowledge and understanding of substantive laws and procedural and other legal instruments.

PSO2: Understand the standards of professional conduct involved in the practice of law and demonstrate the values of the legal profession including professional responsibilities towards the court, clients, fellow professionals and the society.

PSO3: Ability to analyze business-specific problems in finance and economics, and solve them through the domain knowledge inculcated during the course of the programme.

PSO4: Defend his/her analytical skills in order to gauge socio-economic and business environment's influence on efficient decision-making on the professional front.

Based on the enumerated PEOs, POs, and PSOs, each course taught in the respective programmes also has a twin set of learning objectives (LOs) and course outcomes (COs), which serve to lay down the pathway connecting individual courses with the greater aims of the programmes and higher education at the undergraduate level. Learning objectives define the educational outcome that is attained after the end of each course. While course outcomes link the larger outcomes of the course to the programme objectives, learning objectives are more specific in terms of curricular objectives and the educational objectives in terms of knowledge and application of knowledge in the professional domain. Course outcomes are a set of points that pertain to specific courses in each semester. Each course taught in the school has a set of desired outcomes for the teaching-learning process, that are aligned in line with the program outcomes. Every course is considered to contribute to a number of programme outcomes.

General Introduction to Course Curriculum

The curricula of both B.A.LL.B. (Hons) and B.Com.LL.B. (Hons) each include:

- Compulsory Law Papers: 23
 - Clinical Paper: 4
 - Elective Papers: 14
 - Honours Paper: 8
 - Optional Papers: 6
- Total Law Papers: 41
- English Language Papers: 2
 - First Degree Subsidiary Papers: 12

Apart from the theory papers, clinical papers are included in the course for imparting practical training in the form of moot courts, case studies, research work, legal aid clinics and internships, which makes this course interactive and interesting.

Xavier Law School has designed and developed the curriculum, following the guidelines provided under the BCI Legal Education Rules, 2008, to make the programme purposeful, deliberate, and systematic.

Board of Studies

Composition and functions

According to Section 35 of St. Xavier's University Act, 2016, it is mandatory to constitute a Board of Studies (hereinafter BOS) for every Faculty Council for Post Graduate and Undergraduate Studies. The Board of Studies performs a key role in recommending the structure of the curriculum for the programmes offered, and the content of the syllabi for courses offered as part of the curriculum. The first meeting of the Board of Studies for Xavier Law School was held on 24.08.2019.

The Dean of Xavier Law School and all the faculty members are the internal members of the Board of Studies. The external members of BOS consists of

- Dr. Shachi Chakrabarty, Professor of Law and Dean, Hazra Law Campus, University of Calcutta
- Dr. Kavita Singh, Professor of Law, The West Bengal National University of Juridical Sciences, Kolkata

- Mr. Debdutta Sen, Advocate, Calcutta High Court

However, external experts for specific courses may be invited as and when required.

The Course Curriculum for both B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) at Xavier Law School requires the following procedural fulfilment before implementation of the Curriculum for a particular batch:

1. The Dean in consultation with the Hon'ble Vice-Chancellor designates a faculty member or constitutes a committee for the preparation of Course Curriculum.
2. The Draft Curriculum is placed before the Dean by the designated faculty member or the Committee as the case may be.
3. The Dean thereafter convenes a faculty meeting, where the Draft Curriculum is placed before the internal full-time faculty members for suggestion and comments.
4. The Draft Curriculum is thereafter placed before the Board of Studies for recommendation.
5. After the recommendation of the BOS, the Draft Course Curriculum is placed before the Academic Council and the Executive Council of the University respectively, for final approval.

Further, the faculty members who are designated as the internal co-ordinators of the respective courses prepare the syllabi which are then placed before the BOS for approval.

Meetings

At least one mandatory BOS meeting is to be held per semester. The 9th meeting of the Board of Studies (hereinafter BOS) of Xavier Law School (hereinafter XLS) was held on 25th November, 2022 in online platform Microsoft Teams. The meeting was presided over by Dr. Pratyusha Das, Dean, XLS and coordinated by Dr. Rajrupa Sinha Roy, Assistant Professor, XLS. The members of the BOS present were as follows:

1. Prof. (Dr.) Kavita Singh, Professor of Law, The West Bengal National University of Juridical Sciences [External member of the Board of Studies]
2. Mr. Debdutta Sen, Advocate, Calcutta High Court [External Members of the Board of Studies]
3. Prof. (Dr.) Shachi Chakraborty, Professor of Law, Calcutta University [External Members of the Board of Studies]
4. Dr. Aneesh V. Pillai, Assistant Professor (Law), School of Legal Studies, Cochin University of Science and Technology [External expert, International Law]
5. Dr. Pratyusha Das, Assistant Professor of Law and Acting Dean
6. Prof. (Dr.) Mononita Kundu Das, Professor of Law
7. Dr. Ranjeeta Mukherjee, Assistant Professor of Law, Professor-in-Charge, B.A.LL.B (Hons.)
8. Dr. Animesh Das, Assistant Professor of Law, Professor-in-Charge, B.Com. LL. B (Hons.)
9. Dr. Gitu Singh, Associate Professor of Law
10. Prof. Ratul Das, Assistant Professor of Law
11. Prof. Indrani Sengupta, Assistant Professor of Economics
12. Prof. Krishna Roy, Assistant Professor of Political Science
13. Dr. Bidisha Kantha, Assistant Professor of English
14. Dr. Anuradha Roy Chowdhury, Assistant Professor of Law
15. Dr. Rajrupa Sinha Roy, Assistant Professor of Law

16. Dr. Debolina Chatterjee, Assistant Professor of Sociology
17. Dr. Priyanka Dutta, Full-time Contractual Faculty of Sociology
18. Dr. Prashna Samaddar, Assistant Professor of Law
19. Dr. Utpal Raha, Assistant Professor of Law
20. Dr. Ami Jain, Assistant Professor of Commerce
21. Dr. Asif Iqbal Shah, Assistant Professor of Law
22. Dr. Rajdip Bhadra Chowdhury, Assistant Professor of Law
23. Dr. Dipparna Jana, Assistant Professor of Law

Agenda:

1. Recommendation of the syllabi of “Treaty Law & Drafting”
2. Introduction of Ph.D. in Law from 2023
3. Value-added courses to be introduced from January 2023
4. Any other matter with the permission of the Chair

Resolutions:

1. Certain changes were recommended in the paper, Treaty Law & Drafting, namely:
 - Obligation imposed by International law independently of a treaty to be added
 - Application of Vienna Convention of Law of Treaties (VCLT) by the International Court of Justice and International Law Commission to be added
 - Diplomatic and consular relations in the conclusion of treaties to be added
 - References to be added

Dr. Aneesh V Pillai, the external Expert has made necessary changes to the syllabus.

2. The Ph.D. proposal was placed before the Honorable external members of BOS and the following points were suggested by the respected BOS members regarding the Ph.D. Proposal of Xavier Law School:

- a) Eligibility- Under eligibility criteria SET should be incorporated
- b) Under the ‘duration of Ph.D.’ following clauses should be added under Regulation 4 than in the ‘proviso’- Women candidates with disability (having more than 40% disability) may be allowed an additional relaxation of two (2) years; however, the total period for completion of a Ph.D. programme in such cases should not exceed ten (10) years from the date of admission in the Ph.D. programme.
Female Ph.D. Scholars may be provided Maternity Leave
- c) Selection of candidates- The interview/ viva voce shall also consider if the candidate possesses the competency to conduct research
The research work can be suitably undertaken at the University
The research topic is relevant
- d) ‘Part-time Ph.D.’ clause will not be mentioned in the regulation
- e) Evaluation and Assessment Methods- Every six months the candidate must give a ‘progress presentation’ before the Research Advisory Committee (under Regulation no. 10).
The candidate must adhere to the Ph.D. regulation of the University and all the publications of the candidate shall align with the University regulation.

3. The external BOS members have suggested that the Value-added course on Intellectual Property Law should be called an Optional Credit Course on Intellectual Property Law, which will be 1 Credit (15 hours). At the end of the course, the students will appear in the examination and the credit will be reflected in their respective mark sheets.
4. Nomenclature of the following paper has been changed/modified as per the Bar Council of India Norms and the Course curriculum has been presented in tabular form for better understanding
 - i. Clinical Paper I to 'Drafting, Pleading and Conveyancing'
 - ii. International Labour Organisation and Labour Laws to 'International Labour Laws'
 - iii. Forensic Science to 'Laws relating to Forensic Science'
 - iv. Laws Relating to IPR to 'Laws Relating to Intellectual Property Rights'
 - v. Citizenship to 'Citizenship Law' under Constitutional Law Honours group
5. Offering 'Cyber Law' as Optional Paper number 6
6. Inclusion of Motor Vehicle Act in the syllabus of Law of Tort
Honorable external members of the BOS have approved the changes.

8th BOS ACTION TAKEN REPORT

1. The syllabus of Sociology III is to be placed in the 6th Academic Council Meeting
2. Nomenclature of the Law of Taxation paper has been changed and is to be placed in the 6th Academic Council Meeting
3. Modular syllabus has already been recommended in the previous Board of Studies and further it was discussed in the 8th Board of Studies Meeting and suggestive changes were incorporated.
4. Under any further matter, the Feedback Form on Course from Students and Industry was discussed and suggestions were made by the Hon'ble Board of studies members. The Feedback Form with suggestive points was circulated among the students before the end of the Semester. And the collected feedback was duly analyzed.

ii. Academic Flexibility

The law programme follows a flexible approach by providing elective papers to students as well as by adopting a credit system. Out of the 14 elective papers in the curriculum, 8 are honours papers and 6 are optional papers.

iii. Curriculum enrichment

Xavier Law School believes in inculcating social values in students by organizing events and seminars pertaining to gender equality, professional ethics and environmental issues. As law stands at the intersection of various disciplines, the course curriculum itself provides scope to further the objective of inculcating social values. Apart from the curricular aspects, activities under the legal aid clinic and Xavier Law Society (XSLAJ) provide the students a first hand experience to deal with practical issues. Students also undertake field visits and internships in the law school. In the summer break of June- July 2022, 422 students out of 584 students have done their internship.

iv. FEEDBACK SYSTEM

St. Xavier's University, Kolkata collects 360-degree feedback about the programme, courses and syllabi from various stakeholders. Regular student feedback is collected on the teaching-learning process at the University level. The feedback so collected is communicated to the individual faculty members with the intent of creating an improvised teaching-learning process positively.

The faculty and the experts put together make the course structure. The detailed syllabi and objectives for every course of study is discussed with the Board of Studies held once in each semester. The feedback of the members of BOS are recorded in the minutes of the BOS meeting. This feedback is then put to action by incorporating the same in the syllabi and getting the sanction from the university. Every academic year, a feedback meeting is made with the faculty members of XLS reporting the working of XLS, peer group review, teaching-learning process and about the ways of improving the working culture of the School.

SWOC analysis

Strengths

1. Well-established goodwill associated with the institution.
2. Young and energetic human resource in faculty and staff.
3. State-of-the-art infrastructure including ICT logistics, etc.
4. Institutional commitment and discipline of the students.

Weaknesses

1. Online classes are inconvenient to quality legal education.
2. The requirements stipulated by the BCI Rules on Legal Education require scheduling more than thirty classes each week, which leave limited time for creative and remedial engagement between faculty members and students.
3. Due to the above constraints, it is also difficult to engage experts from academia and the legal profession for the supplementation of the regular classroom process.
4. Due to a standardized pattern of assessment followed across departments, scope for inclusion of technical assignments critical to legal education is limited.

Opportunities

1. Plenty of premier missionary schools in the metropolis.
2. Want a premier higher education institution in the metropolis.
3. Institutional network through alumnus community in the metropolis.
4. Centralized policymaking mechanism with troubleshooting expertise.

Challenges

1. Plenty of private institutions in close proximity.
2. Heightened public expectation upon an infant institution.
3. Comparative study with established law schools in the metropolis.
4. Spiral of functional constraint in the midst of pandemic situation.

Best practices

- A spirited and resilient mentor–mentee relationship with specific student-groups allotted to a specific faculty member for out-of-classroom interactions towards academic and life skills related mentoring on a continuous basis.
- Students' access to high-end research journals for development of their own learning towards completion of their assignments, and availability of quality online resources through the library.
- Special Lectures by eminent members of the academic and professional communities.
- Use of online platforms (Google Classroom and Microsoft Team) along with audio/visual facilities for teaching and learning.
- Development of innovative techniques to encourage contextual learning and to temper cognition with affection, such as cross-disciplinary collaborative sessions among faculty members, comprehension through active reading and audio-visual material in the classroom, and action research assignments.

TEACHING-LEARNING EVALUATION

v. STUDENT ENROLMENT AND PROFILE

XLS every year notifies for the conduct of the admission test which is named Xavier Law Admission Test (XLAT) for the undergraduate courses – five years integrated B.A. LL.B. (Hons.) and B.Com. LL.B. (Hons.) Students with 10+2 qualification and not more than 20 years of age are eligible to apply for the admission test. Through an official notification, criteria for appearing in XLAT and other details are informed to the prospective applicants. The applications are then screened and the students are called for appearing in XLAT. On the basis of their obtained marks in XLAT, provisional admission is given, which is confirmed when the necessary original documents as mentioned by the university are produced by the candidates. The Xavier Law Admission Test for the intake of the 2022-2027 batch was conducted via offline mode.

A. Programme: B.A.LL.B. (Hons.)										
Total number of students admitted (after cancellations):								117		
Total number of female students admitted:								78		
Total number of male students admitted:								39		
Total number of students admitted who are domiciled within the State of West Bengal:								112		
Female						Male				
Total number of students admitted who are domiciled outside the State of West Bengal:								5		
Female						Male				
B. Programme: B.Com.LL.B. (Hons.)										
Total number of students admitted (after cancellations):								39		
Total number of female students admitted:								20		
Total number of male students admitted:								19		
Total number of students admitted who are domiciled within the State of West Bengal:								36		
Female						Male				
Total number of students admitted who are domiciled outside the State of West Bengal:								3		
Female						Male				

all data as on 22.11.2022

vi. CATERING TO STUDENT DIVERSITY

Induction programme for the batch of 2022-2027

On 25th July, 2022 at 10 AM., Xavier Law School hosted the Induction Programme for its first year students, who enrolled in the B.A.LL. B (Hons.) and B.ComLL.B. (Hons.) courses this year, welcoming them into the Xavierian family. The event was convened and moderated by Prof. Krishna Roy, Assistant Professor, and was graced by Hon'ble Vice-Chancellor Rev. Fr. Dr. John Felix Raj, S.J., Respected Registrar Prof. Ashis Mitra, and Respected Dean, Dr. Pratyusha Das.

Hon'ble Vice- Chancellor Rev. Fr. Dr. John Felix Raj delivered an inspiring address to the students, informing them about the Jesuit philosophy and the tradition of the St. Xavier's institutions. Following this, respected Registrar Prof. Ashis Mitra extended a warm welcome to the students, while intimating them of the various regulations related to discipline, attendance, examinations etc. that are prevalent in the university. The programme ended with a sincere vote of thanks delivered by Dr. Pratyusha Das, Dean Xavier Law School.

Orientation programme for the batch of 2022-2027

The orientation programme started with the Introductory address by Dr. Pratyusha Das, Dean, Xavier Law School. The Orientation programme for B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) batch of 2022-2027 was held as per the following schedule:

B.A. LL.B. (Hons.) and B.Com. LL.B. (Hons.) 2022-2027 Batch

<i>Day 1: 25th July, 2022 (Monday): BA.LL.B(Hons) Sem I - Sec 1</i>		
<i>Amphitheatre 400</i>		
Time	Programme	Person(s) Involved
12:00 PM – 01:00 PM	Introduction of the Dean, PICs and Faculty members of XLS	Prof. Krishna Roy Dr. Ranjeeta Mukherjee Dr. Gitu Singh
BREAK		
01:45 PM – 02:45 PM	Vision and Mission of SXUK	Prof. Indrani Sengupta Prof. Ratul Das Dr. Animesh Das
	Rules and Regulations	
	Course Curriculum and Syllabus	
02:45 PM – 03:45 PM	Jesuit Legacy and Education	Dr. Utpal Kr. Raha Dr. Debolina Chatterjee Dr. Asif Iqbal
	SXUK Campus – Various Facilities – Libraries, Hostels, Sports.	

03:45 PM – 04:45 PM	An introduction to Foundation Courses – Religious Studies and Personality Development	Dr. Prashna Samaddar Dr. Priyanka Dutta Dr. Ami Jain
	Summary of orientation program	
Day 1: 25th July, 2022 (Monday): BA.LLB(Hons) Sem I - Sec 2		
Gallery Classroom 412		
12:00 PM – 01:00 PM	Introduction of the Dean, PICs and Faculty members of XLS	Dr. Anuradha Roy Choudhury Dr. Pratyusha Das Dr. Dipparna Jana
	Introduction and History of SXUK	
	Administrative Structure of SXUK	
BREAK		
01:45 PM – 02:45 PM	Vision and Mission of SXUK	Dr. Rajrupa Sinha Roy Dr. Ranjeeta Mukherjee Dr. Rajdip Bhadra Choudhury
	Rules and Regulations	
	Course Curriculum and Syllabus	
02:45 PM – 03:45 PM	SXUK Campus – Various Facilities – Libraries, Hostels, Sports.	Dr. Shakti Deb Dr. Ami Jain Prof. Souvik Mukherjee
	Jesuit Legacy and Education	
03:45 PM – 04:45 PM	An introduction to Foundation Courses – Religious Studies and Personality Development	Dr. Bidisha Kantha Prof. Ratul Das Dr. Asif Iqbal
	Summary of orientation program	
Day 1: 25th July, 2022 (Monday): BCom.LLB(Hons) Sem I		
Gallery Classroom 413		
12:00 PM – 01:00 PM	Introduction of the Dean, PICs and Faculty members of XLS	Dr. Debolina Chatterjee Dr. Animesh Das Prof. Dr. Mononita Kundu Das
	Introduction and History of SXUK	

	Administrative Structure of SXUK	
BREAK		
01:45 PM – 02:45 PM	Vision and Mission of SXUK	Dr. Rajrupa Sinha Roy Prof. Krishna Roy Dr. Pratyusha Das
	Rules and Regulations	
	Course Curriculum and Syllabus	
BREAK		
02:45 PM – 03:45 PM	SXUK Campus – Various Facilities – Libraries, Hostels, Sports.	Dr. Anuradha Roy Choudhury Dr. Prashna Samaddar Prof. Indrani Sengupta
	Jesuit Legacy and Education	
BREAK		
03:45 PM – 04:45 PM	An introduction to Foundation Courses – Religious Studies and Personality Development Summary of orientation program	Dr. Utpal Kr. Raha Dr. Shakti Deb Dr. Diparna Jana

Day 2: 26th July, 2022 (Tuesday): BA.LLB(Hons) Sem I - Sec 1		
Amphitheatre 400		
Time	Programme	Person(s) Involved
10:00 AM – 11:00 AM	Introduction of XLS	Dr. Pratyusha Das Dr. Debolina Chatterjee
	Information relating to appropriate reporting desk for the students	
	Anti-Ragging Rules	
BREAK		
11:00 AM – 11:30 AM	Introduction to law library	Dr. Stephen G.
11:30 AM – 11:45 AM	Weekly timetable and class load	Dr. Animesh Das
11:45 AM – 12:00 AM	XSLAJ (society, rules and regulation)	
BREAK		

12:00 PM – 01:00 PM	Attendance rules & Examination rules	Prof. Krishna Roy Dr. Rajrupa Sinha Roy
	Moot Court rules (Society, rules and regulations)	
BREAK		
01:45 PM – 02:00 PM (Dr. Bidisha Kantha will remain in the class during the entire till 2:45 PM)	Newsletter and Journal	Dr. Bidisha Kantha
2:00 PM – 02:20 PM	Internship and Placement	Dr. Prashna Samaddar
02:20 PM – 02:45 PM	Legal Aid Clinic	Dr. Ranjeeta Mukherjee
BREAK		
02:45 PM – 03:45 PM	Seminars/Webinars and invited lectures and Monthly special lecture series	Dr. Debolina Chatterjee
	Mentor-Mentee	
BREAK		
03:45 PM – 04:45 PM	Class representatives and students' board	Dr. Anuradha Roychoudhury CRs of section 1 of BALLB Sem III, V & VIII
	An interaction with the present CRs	
Day 2: 26th July, 2022 (Tuesday): BA.LL.B(Hons) Sem I - Sec 2		
Room No. 402		
10:00 AM – 11:00 AM	Introduction of XLS	Dr. Ranjeeta Mukherjee Prof. Krishna Roy
	Attendance rules & Examination rules	
	Legal Aid Clinic	
BREAK		
11:00 AM – 11:15AM (Dr. Bidisha Kantha will remain in the class during the entire till 12:00 PM)	Newsletter and Journal	Dr. Bidisha Kantha

11:15 AM – 11:30 AM	Internship and Placement	Dr. Prashna Samaddar
11:30 AM – 12:00 AM	Introduction to law library	Dr. Stephen G.
12:00 PM – 01:00 PM	Information relating to appropriate reporting desk for the students	Dr. Animesh Das
	XSLAJ (society, rules and regulation)	
BREAK		
01:45 PM – 02:45 PM	Seminars/Webinars and invited lectures and Monthly special lecture series	Dr. Debolina Chatterjee
	Mentor-Mentee	
02:45 PM – 03:15 PM	Moot Court rules (Society, rules and regulations)	Dr. Rajrupa Sinha Roy
03:15 PM – 03:45 PM (Dr. Anuradha Roychoudhury will remain in the class for the entire session till 03:45 PM)	Anti-Ragging Rules	Dr. Anuradha Roychoudhury
03:45 PM – 04:45 PM	Class representatives and students' board	Prof. Indrani Sengupta CRs of section 2 of BALLB Sem III, V & VIII
	An interaction with the present CRs	
Day 2: 26th July, 2022 (Tuesday): BCom.LLB(Hons) Sem I		

Room No. 406

10:00 AM – 11:00 AM	Introduction of XLS	Dr. Animesh Das
	Attendance rules & Examination rules	
	XSLAJ (society, rules and regulation)	
11:00 AM – 12:00 AM	Weekly timetable and class load	Prof. Indrani Sengupta Dr. Ami Jain
	Mentor-Mentee	
	Information relating to appropriate reporting desk for the students	
12:00 PM – 12:15 PM (Dr. Bidisha Kantha will remain in the class during the entire till 12:00 PM)	Newsletter and Journal	Dr. Bidisha Kantha Dr. Stephen G. Dr. Prashna Samaddar
12:15 PM – 12:45 PM	Introduction to law library	
12:45 PM – 01:00 PM	Internship and Placement	
01:45 PM – 02:15 PM	Moot Court rules (Society, rules and regulations)	Dr. Rajrupa Sinha Roy Prof. Indrani Sengupta
02:15 PM – 02:45 PM (Prof. Indrani Sengupta will remain till the end of the session)	Seminars/Webinars and invited lectures and Monthly special lecture series	

02:45 PM – 03:45 PM	Anti-Ragging Rules	Dr. Ami Jain Dr. Ranjeeta Mukherjee
	Legal Aid Clinic	
03:45 PM – 04:45 PM	Class representatives and students' board	Dr. Bidisha Kantha CRs of BComLLB sem III, V & VII
	An interaction with the present CRs	

IMPARTING FOUNDATION COURSE

Semester I: Inter-Religious Studies

The Foundation Course taught in Semester I focuses on inter-religious studies, and aims to address the increasing need of the society for inter-religious competences. Peaceful co-existence of various religions is very important in a secular country like ours. This inter-religious understanding can be developed with inter-religious studies. Alongside basic knowledge relating to different religions, traditions and movements, students also gain understanding of important theological approaches. Inter-Religious Studies is a compulsory course offered by the University, and hence is compulsory for all students of Xavier Law School. The course carries one non-academic credit.

Assessment was undertaken on a blended mode of evaluation. Students had 15 marks via Continuous Internal Assessment through assignment(s), 5 marks for attendance and 30 marks via End-Semester theory examination.

Semester II: Personality Development

The Foundation Course taught in Semester II focuses on personality development, and comprises life skills, such as leadership, interpersonal relationship, communication and team building, stress, conflict and time management, performance appraisal and motivation for training our students in character formation and to develop their capacity for acquiring emotional intelligence quotient along with technical skills and academic specialization. This course is a compulsory course offered by the University, and hence is compulsory for all students of Xavier Law School. The course carries one non-academic credit.

Assessment was undertaken on a blended mode of evaluation. Students had 15 marks via Continuous Internal Assessment through assignment(s), 5 marks for attendance and 30 marks via End-Semester theory examination.

vii. TEACHING-LEARNING PROCESS

Pedagogy

Breakup and purpose

As per Bar Council of India, for every 4-credit course, Xavier Law School has scheduled 60 hours out of which 45 hours are reserved for lectures and 15 hours are reserved for tutorials. In a regular semester on a weekly basis this has been structured as 4 hours of lectures and one hour of tutorial per week for each 4 credit course.

The Lecture hour is utilized by the teacher to introduce and discuss the topic concerned. The tutorial hour is used to give assignments to students, to hold extra discussions, to hold seminars and guest lectures.

Methods and techniques used

The pedagogy at XLS includes both teacher-centric and student-centric learning. Teacher-centered learning which focuses on giving lectures and sharing content through direct instruction is conducted through the lecture format. To balance this, XLS also uses student-centric learning which directs the student to be an active participant in their own learning process. Here, the teacher takes a greater coaching and mentoring role to help students learn. To facilitate this, seminars are organized where students discuss topics in detail and gaps in their understanding are identified and addressed. At XLS, a problem-based pedagogical approach is used where students are presented with real world problems and have the opportunity to solve them. Apart from this XLS also keeps to the spirit of the 5-year integrated law degree by involving multiple disciplines so that students can relate law to other disciplines and appreciate the interconnectivity between the same. Assessments are given frequently to assess knowledge and involve students more thoroughly.

EVALUATION

Semester I

Each course (other than Foundation Course I) carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in offline mode between 27.08.2022 and 21.10.2022. the exam was conducted within the campus with a specific one and half hours allotted time. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

UG Odd Semester Theory Examinations, 2022-23 (i.e. UG 1st Semester) will be conducted by the University from January 03, 2023 to January 14, 2023 through offline evaluation method. For each examination, the maximum duration was three hours, and the maximum marks were 80.

Arrear examinations for Semester I were also conducted for candidates who had failed to secure a pass grade for one or more courses corresponding to the said semester in the last academic year.

Semester III

Each course carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in offline mode between 27.08.2022 and 21.10.2022. the exam was conducted within the campus with a specific one and half hours allotted time. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

UG Odd Semester Theory Examinations, 2022-23 (i.e. UG 3rd, 5th and 7th Semester) will be conducted by the University from November 15, 2022 to December 12, 2022 through offline evaluation method. For each examination, the maximum duration was three hours, and the maximum marks were 80.

Arrear examinations for Semester III were also conducted for candidates who had failed to secure a pass grade for one or more courses corresponding to the said semester in the last academic year.

Semester V

Each course carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in offline mode between 27.08.2022 and 21.10.2022. the exam was conducted within the campus with a specific one and half hours allotted time. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

UG Odd Semester Theory Examinations, 2022-23 (i.e. UG 3rd, 5th and 7th Semester) will be conducted by the University from November 15, 2022 to December 12, 2022 through offline evaluation method. For each examination, the maximum duration was three hours, and the maximum marks were 80.

Arrear examinations for Semester III were also conducted for candidates who had failed to secure a pass grade for one or more courses corresponding to the said semester in the last academic year.

Semester VII

Each course carried 100 marks in total, divided into 80 marks evaluated via end-semester theory examinations and 20 marks via continuous internal assessment (CIA). The continuous internal

assessment was done through the following modes: written test (10 marks), attendance (5 marks) and other components, which may include assessment through assignment, project work, viva voce, etc. (5 marks).

The CIA written tests were held in offline mode between 27.08.2022 and 24.09.2022. the exam was conducted within the campus with a specific one and half hours allotted time. The maximum marks for each written test was 30; the obtained marks were scaled down proportionately in the CIA aggregate of each candidate.

UG Odd Semester Theory Examinations, 2022-23 (i.e. UG 3rd, 5th and 7th Semester) will be conducted by the University from November 15, 2022 to December 12, 2022 through offline evaluation method. For each examination, the maximum duration was three hours, and the maximum marks were 80.

Arrear examinations for Semester III were also conducted for candidates who had failed to secure a pass grade for one or more courses corresponding to the said semester in the last academic year.

viii. TEACHER PROFILE AND QUALITY

Full time Faculty Members

- **Dr. Pratyusha Das**, LL.M., Ph.D.
 - **Dr. Mononita Kundu Das**, LL.M., Ph.D.
 - **Dr. Indrani Sengupta**, M.A., M.Phil., Ph.D
 - **Prof. Krishna Roy**, M.A., M.Phil.
 - **Prof. Abhijit Biswas**, M.Com., MBA, CMA, FRM.
 - **Prof. Samrat Banerjee**, M.Com
 - **Prof. Madhurita Dey**, M.Com., M.Phil.
 - **Prof. Ratul Das**, LL.M.
 - **Dr. Animesh Das**, LL.M, Ph.D.
 - **Dr. Bidisha Kantha**, M.A., Ph.D.
 - **Dr. Ranjeeta Mukherjee**, LL.M., Ph.D.
 - **Dr. Anuradha Roy Chowdhury**, LL.M., Ph.D.
 - **Dr. Rajrupa Sinha Roy**, LL.M., Ph.D.
 - **Dr. Debolina Chatterjee**, M.A., Ph.D.
 - **Dr. Prashna Samaddar**, LL.M. Ph.D.
 - **Dr. Utpal Kumar Raha**, LL.M. Ph.D.
 - **Dr. Rajdip Bhadra Chaudhuri**, LL.M., Ph.D.
 - **Dr. Priyanka Dutta**, M.A., M.Phil., Ph.D.
 - **Dr. Gitu Singh**, LL.M., Ph.D.
 - **Dr. Ami Jain**, M.Com., Ph.D.
 - **Dr. Asif Iqubal Shah**, LL.M., Ph.D.
 - **Dr. Dipparna Jana**, M.Sc., M.Phil., Ph.D
 - **Prof . Bipro Pratim Das**, LL.M.
 - **Prof. Manisha Tamang**, LL.M
 - **Prof. Souvik Ghosh**, LL.M
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[WHICHEVER IS APPLICABLE FOR THE DEPARTMENT/SCHOOL]

25. RESEARCH, INNOVATIONS AND EXTENSION

viii. PROMOTION OF RESEARCH AND FACILITIES

A centrally devised faculty support scheme has been developed at university level. [Incentive Scheme for Faculty members w.e.f. Dec 1, 2022.pdf](#)

ix. RESOURCE MOBILIZATION FOR RESEARCH (Not applicable as the same is centrally managed)

x. INNOVATION ECOSYSTEM (Not applicable)

xi. RESEARCH PUBLICATIONS AND AWARDS

SCHOOL PUBLICATION

Xavier Law School has received permission from Fr. Vice-Chancellor for the publication of its bi-annual newsletter (to be published in the months of January and July every year) and annual magazine (to be published in the month of January every year). The inaugural edition of the newsletter, *Lexaverian*, which had Dr. Nidhitha Sreekumar as its Editor and Dr. Bidisha Kantha as Associate Editor, was published in July 2020. Dr. Bidisha Kantha and Prof. Ratul Das was appointed Editor and Associate Editor (Respectively) of *Lexaverian* of Volume 3 and 4. The volume 3 and 4 of the *Lexaverian* has been published. (https://sxuk.edu.in/pdf/Lexaverian_volume_3_and_4.pdf)

FACULTY PUBLICATION

BOOKS CHAPTERS IN EDITED BOOKS

Sl.NO.	NAME OF FACULTY	CO-AUTHOR (IF ANY)	CHAPTERS	NAME OF EDITED BOOK / BOOK	PUBLISHER
1	Dr. Asif Iqbal Shah	NA	A New Dimension to Legal Education: Through the Lenses of Mac-Crate Report	Contemporary Socio-Legal Issues-A Multidisciplinary Approach	Perception Publishing House, New Delhi

2	Dr. Debolina Chatterjee	NA	Revisiting children's rights governance through the UNCRC	Children's rights: Challenges and prospects	ABS Publications
3	Ms. Indrani Sengupta	Dr. Chayanika Mitra	Debating Digitization of Education in the North East India	National Education Policy 2020: The Road Ahead	NLUJAA

BOOKS

Sl.NO.	NAME OF FACULTY	CO-AUTHOR (IF ANY)	NAME OF BOOK	PUBLISHER
1	Dr. Bidisha Kantha	Shri Saumyadeep Bhattacharya	Post Colonial Feminisms (edited volume)	Red'shine Publication, UK

JOURNAL PUBLICATIONS:

SL.NO.	NAME OF FACULTY	CO-AUTHOR (IF ANY)	NAME OF JOURNAL	PAPER TITLE	YEAR OF PUBLICATION
1	Dr. Animesh Das	NA	Manchester Journal of International Economic Law	“Changing Dimensions of Investor-State Dispute Settlement in India – Protecting the regulatory power of the ‘Host-State’?”	2022

2	Dr. Indrani Sengupta	Priyanta Ghosh	Indian Journal of Human Development	Intra-household Gender Disparity in Private Tuition: Evidence from West Bengal	2022
3	Dr. Debolina Chatterjee	Debolina Chatterjee, Sohini Ganguly	International Journal of Community Medicine and Public Health	Domestic violence among women in slums: scope for public health intervention	2022
4	Dr. Ranjeeta Mukherjee	NA	Multidisciplinary International Journal of Research and Development (MIJRD)	The Function of Public Administration in Tribal Development in Urban and Rural Jharkhand: A Study	2022
5	Dr. Ranjeeta Mukherjee	NA	International Journal of Research and Analytical Reviews	Reproductive Autonomy & Right To Life Of a Foetus: An Unrelenting Debate	2022
6	Dr. Ranjeeta Mukherjee	NA	International Journal Of Advance Research And Innovative Ideas In Education	Ethical and Legal Implications of Genomics in India: An Overview	2022
7	Ratul Das	NA	Dr. Ram Manohar Lohia National Law University Journal	Cross-Statutory Conundrums in Adoption of Children in India	2022

CONFERENCE/ SEMINAR PAPER PRESENTATIONS

SL. NO	NAME OF FACULTY	DATE	CONFERENCE TITLE	NATIONAL / INTERNATIONAL	ORGANISERS
1	Dr. Ranjeeta Mukherjee	18.11.2022	One-day Blended National Seminar On Cyber Crime And Criminal Justice System In India: Issues And Challenges	National	G D Goenka University, Gurugram in collaboration with Cyber Law University
2.	Dr. Animesh Das	27 – 28 October 2022	Human Rights and International Investment Law Workshop	International	Erasmus School of Law, Erasmus University Rotterdam

INVITATION AS RESOURCE PERSON

DATE	NAME OF FACULTY	EVENT TITLE	ROLE	ORGANISERS
July 16, 2022	Dr. Pratyusha Das	Capacity Building Programme	Resource Person	SEVA KENDRA CALCUTTA
17 December 2022	Dr. Mononita Kundu Das	Multidisciplinary Faculty Development Program	Invited Resource Speaker	Sharda University, Noida
November, 2022	Dr. Asif Iqbal Shah	Seminar on "Justice to Victims & Fair Trial: Dilemma in Criminology & Criminal Justice System"	Invited as a Guest Speaker	Sureswar Dutta Law College, Affiliated to University of Calcutta.

xii. CONSULTANCY - Nil

xiii. EXTENSION ACTIVITIES: Nil

xiv. COLLABORATION:

xv. To contribute knowledge and literature in multi dimensional areas of subjects and identify areas of studies and research collaboration, St. Xavier's University signed a Memorandum of Understanding with the WB National University of Judicial Sciences on 22nd December, 2022. The collaboration may include the following:

- a) Certificate/ Diploma courses relating to Law, Social Science, Economics, Business Administration.
- b) Exchange of faculties/ researchers/ social scientists/ scientists
- c) Preparation of study material
- d) Initiating Joint Research Projects on multi-disciplinary areas involving law, social science,
and science.
- e) Develop and Conduct Joint training sessions for enhancement of professional skills.
- f) Conducting of joint research or field studies and sharing of data
- g) Publication and circulation of academic material
- h) Sharing of library resources

26. INFRASTRUCTURE AND LEARNING RESOURCES

vi. PHYSICAL FACILITIES

Legal-Aid Clinic (LAC)

As a part of the social responsibility of professional legal education, a legal-aid clinic has been set up at Xavier Law School with diversified objectives: (i) simulation through practical exposure (ii) connecting law to the community at large. In its essence, LAC is of the students, by the students, for the students; with hand holding facilities extended by members of the faculty. For this purpose, a dedicated office space has been allotted by the University authorities on the ground floor of the academic building, with requisite digital infrastructure, stationery and reference material. The Legal Aid Clinic in order to mark its new beginning with the District Legal Services Authorities, North 24 Parganas has celebrated the inauguration of the same at the St. Xavier's University, Kolkata on 25th August, 2022. The Professor-in-charge of the Legal Aid Clinic, Dr. Ranjeeta Mukherjee elucidated the working and objective of the Clinic and the Ld. Judge Nabanita Ray gave her valuable advice on how to ensure the proper functioning of the Clinic.

Moot Court

Established with the purpose of transforming professional education, XLS has a dedicated Moot Court hall to train budding lawyers to cope with the craftsmanship and mannerisms in practice within the courtroom and to groom the next-generation lawyers worthy enough for the Bench and the Bar alike. The Moot Court Hall was named as Fr. Aelred Gomes Moot Court Hall on 7th of March, 2020. The Chief guest for this ceremony was the former Chief Justice of the Karnataka High Court, Hon'ble Justice Subhro Kamal Mukherjee.

vii. LIBRARY AS A LEARNING RESOURCE

The University maintains a separate library for Xavier Law School. The Law Library is a gateway to quality education and research in the field of law, social sciences and humanities. The Law Library endeavours to facilitate the students by providing authentic information to the users as per their requirements. SXUK Law Library has a rich collection of Knowledge Resources both in print and electronic form. It is our endeavour to provide reference services in locating resources and information in the best possible way and at the least possible time. The Law Library is completely under CCTV surveillance and is Radio Frequency Identification (RFID)-tagged for security purposes. The Library Management System is software based. Between July - December 2022 the Law Library has experienced an immense resource upgradation.

New Books Added – 876

(Lending – 580, Reading – 296)

Expenditure of Books – Rs. 5,35,684

New Legal Database Subscription – Lexis Advance India – Rs. 2,57,588

New Journal Subscription – Economic Political Weekly (Online & Print) – Rs. 28,250

Total Expenditure – Rs. 8,21,522

Total Number of Visitors for Reading Library (Student + Faculty) – 2,906 (2857+49)

Total Number of Visitors for Law Library Read/issue/return – 7,088 (6975 + 113)

Library Use: Student - Faculty wise – 9071 + 162

Total Number of Books Issued – 3,207

Library Events for Law students/Faculty

S.N	Program/Event	Resource Person	Date
1	Library Orientation program for newly admitted law students	Dr. Stephen. G, Assistant Librarian SXUK	27 th July, 2022
2	Legal education and research with Lexis Advance India: A demo session	Mr. Abhijit Gupta, Sales Manager, LexisNexis	20 th September, 2022
3	SCC Online: A legal electronic database for learning and research for law students	Mr. Rajesh Raina Deputy Manager, SCC Online	22 nd October, 2022

viii. EVENTS CONDUCTED BY FACULTIES

DATE	EVENT	RESOURCE PERSON	CONDUCTED BY
03.08.2022	Foundation Day Lecture	Dr. Nirmal Kanti Chakrabarti, Honourable Vice Chancellor, NUJS	Dr. Asif Iqbal Shah
30.08.2022	Special Lecture - “Law and IPR: Prospects and Opportunities”	Mr. Biswajit Sarkar, Proprietor, Biswajit Sarkar & Associates	Dr. Asif Iqbal Shah
11.08.2022 - 13.08.2022	XITAC’2022, Xavier Intra XLS Trial Advocacy Competition	Mr. Sakya Sen, Advocate Calcutta High Court and Ms. Mahima Cholera, Associate at Fox&Mandal.	Dr. Animesh Das
25.08.2022	Inauguration of Legal Aid Clinic	Madam Nabanita Ray, Ld. District and Session Judge and Chairman District Legal Services Authorities, North 24 Parganas	Dr. Ranjeeta Mukherjee
20.09.2022	Lecture on the Microsociological Perspective on Understanding Everyday Realities	Dr. Basabi Chakraborty, Founding Member and Senior Faculty, Department of Sociology, Rabindra Bharati University	Dr. Debolina Chatterjee
24.09.2022	Colawquia Episode 6	Prof.(Dr.) Sandeepa Bhat B., Prof. of Law WBNUJS	Dr. Animesh Das
21.10.2022	Sculpture 2022	Adv. Shrayashee Das, Principal Legal Associate at Sinha & Co. Advocates	Dr. Rajrupa Sinha Roy
11.11.2022	Lecture on Succession under Muslim Law, on Microsoft Teams for Semester III students	Mr. Tapan Kumar Das, Retired District Judge	Dr. Rajrupa Sinha Roy

26.11.2022	Lecture on the theme “India: The Mother of Democracy ”	Mr. Lokenath Chatterjee, Advocate, Calcutta High Court.	Dr. Ranjeeta Mukherjee
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- ix. **IT INFRASTRUCTURE (Not applicable as the same is centrally managed)**
- x. **MAINTENANCE OF CAMPUS INFRASTRUCTURE (Not applicable as the same is centrally managed)**

[WHICHEVER IS APPLICABLE FOR THE DEPARTMENT/SCHOOL]

27. STUDENT SUPPORT AND PROGRESSION

v. STUDENT SUPPORT

Mentor-mentee programme

The mentor mentee programme is a structured endeavour to bridge the gap between the students and teachers. The mentor represents a faculty member who is responsible for a section of students, while the mentee represents each student of the section that a faculty member is the mentor of. It is placed in the university in general and the Law School in particular with a set of objectives which are meant to enhance the teaching-learning process by aiming at providing holistic assistance to students. The following are the objectives of the programme:

Objectives

- Increasing the teacher student interaction beyond the regular class hours.
- Assisting students who require special attention
- Aiding students who are unable to communicate in an open forum such as in the classroom setting, to discuss various issues with the mentor at a personal level.
- To provide to students a faculty member who they can reach out to, in matters that are beyond the capacity of class representatives.
- To aid the process of communication between administration of the university and students.
- To assist in the all-round development of students by personally helping them with their individual difficulties.
- Various students and particularly students who are from other states might face socio-cultural differences, the mentor mentee programme intends to provide support to them to help them acclimatize to the altered environment.
- To provide emotional support to students in general and particularly to hostellers, who are staying at a geographical distance from their families.

In order for these objectives to be achieved a general process has been devised with the intention of accommodating various issues that students face at times. The process includes the following steps to increase outreach:

1. Appointment of a mentor

Each section of the B.A.LL.B (Hons.) and B.Com .LL.B.(Hons.) streams is appointed a mentor from among the faculty members. The mentor is nominated by the Dean of Xavier Law School in consultation with other members of faculty in a faculty meeting that is held every semester. Every

faculty can be a member of not more than one section of the department, in order to ensure that every student of a section is catered to with utmost care.

2. Mentor-mentee meetings

It is advisable for the mentor to hold meetings once a month with the particular section of which he/she is the mentor. These meetings are to be pre-scheduled and the students are to be informed a minimum of twenty-four hours before such a meeting is held. These meetings are meant for the exchange of information between the mentor and mentees. Individual students may discuss the issues he/she may be facing in general with the mentor and they may have an informal discussion regarding the same. The information shared by the mentee with the mentor may be considered confidential and can only be shared with anyone else depending on the discretion of the mentor.

3. Mentor's availability to the mentee

It is expected that the mentor should be easily available for access to the mentees in order to be able to address their issues in times of need. Accessibility is considered an important part of the Mentor's responsibility towards the mentees.

4. Class representative and mentors

The Class representative should be in contact with the mentors and provide valuable information regarding difficulties faced by the students of a particular section. However, he/she should not be considered the only means of accessibility that the mentees have with the mentor. The Class Representative is to be considered a responsible person of integrity, who is expected to be honest in fulfilling his responsibilities in transmission of information from the mentor to the section that he/she is in charge of and vice-versa.

5. Mentor-mentee interaction other than in mentor-mentee meetings

Considering the difficulty in expression that some students might face, it is acceptable if a group of mentees, or a mentee in particular, requires an audience with the mentor. The mentor on realizing the requirement of a group of such students or students may arrange for a meeting in the university premises or in an online pre-scheduled meeting to address his/her issues. These meetings should be scheduled keeping in mind class hours, so that no time is compromised from within the class hours of students.

6. Submission of Mentoring Report

Each mentor is required to submit a report by the end of each semester. The broad areas to be considered while making the report may include: a. Areas of evaluation (Leadership, sincerity, students with remarkable potential, students needing improvement etc) b. Names of students c. Report of the students who have been named under each area of evaluation and d. Areas of improvement (where the mentor may express the particular areas where the students under consideration need

assistance for improvement. A copy of the report must be signed by the mentor and submitted to the Xavier Law School office.

A total of 117 students are enrolled in B.A. LL. B (H) course for Semester I. The list of students are provided in the Annexure. (List of B.A. LL.B (H) students in first semester: (https://docs.google.com/spreadsheets/d/1hrCmCwZTZ0v34REmc2aZNgUaHDbvOCj_/edit?usp=share_link&ouid=105388997287101874194&rtpof=true&sd=true))

In Semester III, a total of 108 students are continuing in B.A. LL. B (H) course. In Semester V and VII, XLS has 109 students and 83 students respectively. The list is provided in the Annexure.

(https://docs.google.com/spreadsheets/d/1kyfAze1wdzDV2vRc7tLDTG5NeNJcP_sk/edit#gid=1776576682)

(https://docs.google.com/spreadsheets/d/1hrCmCwZTZ0v34REmc2aZNgUaHDbvOCj_/edit#gid=455311077)

(<https://docs.google.com/spreadsheets/d/10PuKN3kTewakMgreNynuK2TfJ5KMcw/edit#gid=212823472>)

For each of the Sections, the Dean nominated one mentor from among the faculty members at the School.

Mentors for Semester I in B.A. LL. B (H)

Section I

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Souvik Mukherjee	Full time law faculty	29
2	Dr. Mononita Kundu Das	Professor of Law	29

Section II

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Gitu Singh	Associate Professor of Law	29
2	Dr. Asif Iqbal Shah	Assistant Professor of Law	32

Class taken report

Total number of allotted classes (based on the estimated availability of 15 weeks): 570 (285 for each Section)

Total number of classes taken: 740 (excluding Foundation Course)

Percentage of allotted classes taken: 129.82

Date of commencement of classes: 25th July, 2022

Date of conclusion of classes: 16th December, 2022

Remedial classes

Xavier Law School conducts remedial classes for the students who require additional assistance or have learning difficulties. In Semester I, remedial classes were conducted from 19th December to 21st December as per the following schedule:

19th Dec - 21st December, 2022								
SEMESTER I								
Day	Class & Section	Room Number	10:00am-10:55am	11:00am-11:55am	12:00pm-12:55pm	1:45pm-2:40pm	2:45pm-3:40pm	3:45pm-4:40pm
Monday (19.12.2022)	B.A. LL.B. (H) - I	400	Political Science – I (KSR)	Legal Methods (AMD)	English I (BDK)	Economics I (IDS)	Sociology– I (DBC)	English I- TUTORIAL (BDK)
	B.A. LL.B. (H) - II	402	Sociology– I (DBC)	Economics I (IDS)	Legal Methods (AMD)	Political Science – I (KSR)	Law of Contract-I (ARC)	Legal Methods (AMD)
	B.Co m. LL.B. (H)	406	Microeconom ics (IDS)	English I (BDK)	Fundament als of Accounting (A JAIN)	Legal Methods (AMD)	Microeconomi cs- TUTORIAL (IDS)	Managem ent Principles (A JAIN)
Tuesday (20.12.2022)	B.A. LL.B. (H) - I	400	Sociology– I (DBC)	Law of Contract-I (ARC)	Political Science – I (KSR)	English I (BDK)	Sociology– I TUTORIAL (DBC)	Law of Contract-I (ARC)
	B.A. LL.B. (H) - II	402	Political Science – I (KSR)	English I (BDK)	Economics I (IDS)	Sociology– I (DBC)	Law of Contract-I (ARC)	Political Science – I (KSR)
	B.Co m. LL.B. (H)	406	Microeconom ics (IDS)	Management Principles (A JAIN)	English I (BDK)	Fundament als of Accounting (A JAIN)	Management Principles (A JAIN)	English I- TUTORIAL (BDK)
Wednesda y (21.12.2022)	B.A. LL.B. (H) - I	400	English I (BDK)	Law of Contract-I (ARC)	Sociology– I (DBC)	Political Science – I (KSR)	Law of Contract-I (RBC)	Economics I (IDS)
	B.A. LL.B. (H) - II	402	Political Science – I (KSR)	Sociology– I (DBC)	Law of Contract-I (ARC)	Economics I (IDS)	English I (BDK)	Law of Contract-I (UTR)
	B.Co m. LL.B. (H)	406	Management Principles (A JAIN)	Microeconom ics (IDS)	English I (BDK)	Fundament als of Accounting (A JAIN)	Microeconomi cs (IDS)	English I- TUTORIAL (BDK)

Mentors for Semester III in B.A. LL. B (H) Programme

Section I

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Priyanka Dutta	Full time law faculty	27
2	Dr. Bidisha Kantha	Assistant Professor of Law	27

Section II

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Utpal Raha	Assistant Professor of Law	25
2	Dr. Rajdip Bhadra Choudhuri	Assistant Professor of Law	29

Mentors for Semester V in B.A. LL.B (H) Programme

Section I

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Animesh Das	Assistant Professor of Law	26
2	Ratul Das	Assistant Professor of Law	28

Section II

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Pratyusha Das	Assistant Professor of Law	27

2	Ratul Das	Assistant Professor of Law	26
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Mentors for Semester VII in B.A. LL.B (H) Programme

Section I

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Anuradha Roychowdhury	Assistant Professor of Law	20
2	Dr. Shakti Deb	Assistant Professor of Law	20

Section II

Section	Name of mentor	Designation	Number of mentees per faculty
1	Ms. Krishna Roy	Assistant Professor of Political Science	21
2	Dr. Ranjeeta Mukherjee	Assistant Professor of Law	21

Class taken report

Total number of allotted classes (based on the estimated availability of 15 weeks): 570 (285 for each Section)

Total number of classes taken: 740 (excluding Foundation Course)

Percentage of allotted classes taken: 129.82

Date of commencement of classes: 25th July, 2022

Date of conclusion of classes: 16th December, 2022

Mentors for Semester I of B.Com. LL. B (H) Programme

A total of 39 students are enrolled in semester I of B.Com. LL. B (H) programme. The list of students is provided in the Annexure (<https://docs.google.com/spreadsheets/d/1WrbVYmbhnwT1HB1ug4mayL68FcNgelaz/edit#gid=1373774732>)

The following faculty member is presently the mentor of B.Com. LL.B (H) Semester I.

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Diparna Jana	Assistant Professor of Economics	39

Mentors for Semester III of B.Com. LL. B (H) Programme

A total of 48 students are enrolled in Semester III. The following faculty members are engaged as mentors of B.Com. LL. B (H) Semester III. The list of students can be obtained in the Annexure

(https://docs.google.com/spreadsheets/d/1I216AmlNqUrIIF75CRzpCPvrhFmwYQC8/edit?usp=drive_web&ouid=105388997287101874194&rtpof=true)

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Ami Jain	Assistant Professor of Commerce	24
1	Dr. Rajrupa Sinha Roy	Assistant Professor of Law	24

Mentors for Semester V of B.Com. LL. B (H) Programme

A total of 54 students are enrolled in Semester V. The following faculty member is engaged as a mentor of B.Com. LL. B (H) Semester V. The list of students can be obtained in the Annexure

(<https://docs.google.com/spreadsheets/d/1ShxIPxPABwQpdqxc254xkTqSeKJbjjb/edit#gid=1875319944>)

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Indrani Sengupta	Assistant Professor of Economics	54

Mentors for Semester VII of B.Com. LL. B (H) Programme

A total of 28 students are enrolled in Semester VII. The following faculty member is engaged as a mentor of B.Com. LL. B (H) Semester III. The list of students can be obtained in the Annexure

(https://docs.google.com/spreadsheets/d/1sK_QusNBu5bdDOF9G3AP5noSXjKwIYEL/edit#gid=1984351161)

Section	Name of mentor	Designation	Number of mentees per faculty
1	Dr. Prashna Samaddar	Assistant Professor of Law	28

Class taken report of B.Com. LL.B (H)

Semester I

Total number of allotted classes (based on the estimated availability of 15 weeks): 570 (285 for each Section)

Total number of classes taken: 740 (excluding Foundation Course)

Percentage of allotted classes taken: 129.82

Date of commencement of classes: 25th July, 2022

Date of conclusion of classes: 16th December, 2022

Class taken report of B.Com. LL.B (H)

Semester III, V, VI

Total number of allotted classes (based on the estimated availability of 15 weeks): 570 (285 for each Section)

Date of commencement of classes: 18th July, 2022

Date of conclusion of classes: 15th November, 2022

vi. STUDENT PROGRESSION

Student Achievements (July, 2022- February, 2023)

SI	Name	Semester	Course	Type of Achievement
1	Dora Ghatak	I	B.A. LL.B	Outstanding performance in Class XII Board Exam
2	Mohima Mondal	I	B.A. LL.B	2nd Runner up in Eastern Dance for Xavkala 2.0
3	Abhishruti Dutta	I	B.A. LL.B	2nd Runner up in Eastern Dance for Xavkala 2.0
4	Anushruta Pal	I	B.A. LL.B	2nd Runner Up in Eastern Dance for Xavkala 2.0
5	Sristi Mukherjee	I	B.A. LL.B	2nd Runner Up in event " Consensus 2nd ed." organised by Rotaract Club
6	Arkaprabha Choudhuri	I	B.A. LL.B	1st position in X-Verse 22' Event " PR and marketing "
7	Dipro Sur Roychowdhury	I	B.A. LL.B	1st position in X-Verse 22' Event " PR and marketing "
8	Samraggi Dutta	I	B.A. LL.B	School Topper in ISC 2022 (Pratt Memorial) Certificate
9	Srinwanti Mitra	III	B.Com LL.B	Member of winning Team of Women Football Tournament in Ignatius Cup 2022
10	Cyriac George	III	B.A. LL.B	1st position in Business Quiz in Business Summit 2022 (XBS)
11	Subradip Bhattacharya	III	B.A. LL.B	1st position in Business Quiz in Business Summit 2022 (XBS)
12	Srabana Bhattacharya	III	B.A. LL.B	1st position in Business Quiz in Business Summit 2022 (XBS)
13	Umang Agarwal	V	B.A. LL.B	1st Runner Up in event " Band " at Xavkala 22'
14	Umang Agarwal	V	B.A. LL.B	1st position for event " Retro vs Latest " in Xavkala 22'
15	Sagar Dutta	V	B.Com LL.B	Runner Up in XLS Trial Advocacy Competition 2022
16	Sagar Dutta	V	B.Com LL.B	Research Paper titled " Right of Indemnty Holder when sued "

17	Sagar Dutta	V	B.Com LL.B	Research Paper titled " Victimization of Indians through the lens of phishing"
18	Bipasha Bhattacharya	V	B.A. LL. B	Intra Memorial Drafting Competition
19	Sreeja Mukherjee	V	B.A. LL.B	2nd Runner Up in Eastern Dance for Xavkala 2.0
20	Swarnabh Saha, Sagar Dutta , Dhruba Dutta	V	B.Com. LL.B	Debate Competition Champion Sureshwar Dutta Law College Debate Competition
21	Swarnabh Saha	V	B.Com. LL.B	Best Debator, Sureshwar Dutta Law College Debate Competition
22	Anupriya Sengupta, Somdatta Ghosh	V	B.A. LL.B(H)	1st Runner Up in The Bhawanipur Education Society
23	Anupriya Sengupta	V	B.A. LL.B(H)	2nd Runner Up in The Bhawanipur Education Society
24	Aveek Banerjee	V	B.A. LL.B(H)	Winner, THK Jain College, Photostory
25	Anupriyo Guha	V	B.A. LL.B(H)	1st Runner up, IEM, Beatboxing
26	Somdatta Ghosh	V	B.A. LL.B(H)	1st Runner Up Xavkala, One Minute To Fame
27	Somdatta Ghosh, Hribhu Gupta, Zoya Hossain	V	B.A. LL.B(H)	1st Runner Up XIA Parliamentary Debate
28	Somdatta Ghosh	V	B.A. LL.B(H)	1st Runner Up Extempore, Shri Shikshayatan College
29	Somdatta Ghosh	V	B.A. LL.B(H)	2nd Runner Up What If (Alternate Ending of a Book or Movie) , Scottish Church College
30	Somdatta Ghosh	V	B.A. LL.B(H)	Winner , Extempore, IISWBN
31	Somdatta Ghosh	V	B.A. LL.B(H)	1st Runner Up, Creative Writing, Bethune College
32	Somdatta Ghosh	V	B.A. LL.B(H)	2nd Runner Up, Extempore, IBS Kolkata

33	Somdatta Ghosh	V	B.A. LL.B(H)	Winner Extempore, UEM
34	Harshvardhan Gupta	V	B.Com. LL.B(H)	Special Mention, Fashion Show- Nirvana, IBS Kolkata
35	Umang Agarwal	III	B.A. LL.B (H)	3rd Prize (Medal), Radio Play - Umang 2022 (BESC)
36	Umang Agarwal	III	B.A. LL.B (H)	1st Prize (Winners' Trophy) and Rs.5100 Cash Prize, ःuntakshari 9 – 9th Inter Alumni Antakshari Competition @ BHS, Mukundapur.
37	Umang Agarwal	III	B.A. LL.B (H)	1st Prize (Certificate), Retro VS Latest @ XavKala'22 (Organised by XUCAS @ SXUK)
38	Umang Agarwal	III	B.A. LL.B (H)	3rd Prize (2nd Runners Up Certificate), Band Performance @ XavKala'22 (Organised by XUCAS @ SXUK)
39	Shruti Chakraborty	III	B.A. LL.B (H)	1st Prize (Winners Trophy and Gift Coupon), Nom Nom - No heat cooking competition: Ignium 2022 organised by Kusum Devi Sunderlal Dugar Jain Dental College and Hospital.
40	Aritro Banerjee	III	B.A. LL.B (H)	Semi-finalist (Certificate and Cash prize of ₹3000), AGISS National Moot Court Competition 2022, Ed 1.0, organised by the AGISS Research Institute, Noida.
41	Suneeti Saraf	III	B.A. LL.B (H)	2nd Prize (1st Runners up Trophy), Certificate and Rs. 3000 Cash Prize, Around the World- Dance Competition at the BRIO Fest'23 organised by IBS at Swabhumi, Kolkata.
42	Subhradip Bhattacharyya	III	B.A. LL.B (H)	1 st Prize (Winner's Trophy, 1st position medal and certificate), Inter-departmental business quiz hosted by Xaviers Business School
43	Srabana Bhattacharyya	III	B.A. LL.B (H)	1 st Prize (Winner's Trophy, 1st position medal and certificate) Inter-departmental business quiz hosted by Xaviers Business School

44	Sarah Ebrahim	III	B.Com. LL.B (H)	"1st Prize (Certificate and Cash Prize)", "Ignatian Conclave 2022- Essay Competition organised by St. Xaviers University, Kolkata".
45	Kangan Chawla	III	B.A. LL.B (H)	3rd prize (Certificate and gift), Sculpture organised by Moot Court Society
46	Srishti Mondal	III	B.A. LL.B (H)	Semi-finalists (Certificate and cash prize of Rs. 3000), AGISS National Moot Court Competition 2022, Ed 1.0, organised by the AGISS Research Institute, Noida.
47	Natasha Dey	III	B.A. LL.B (H)	Semi-finalists (Certificate and cash prize of Rs. 3000), AGISS National Moot Court Competition 2022, Ed 1.0, organised by the AGISS Research Institute, Noida, from 16th to 18th December, 2022

Publication by Students

Sl.NO.	Name of the Student	CO-AUTHOR (IF ANY)	CHAPTERS/ Journal Articles	NAME OF EDITED BOOK / BOOK/ Name of the journal	PUBLISHER
1	Saptarshi Roy	Kinnorie Singha Roy	Role of Forensic Intelligence in Crime Analysis	International Journal of Law Management and Humanities	International
2	Saptarshi Roy	NA	Analysis of Justice and the Rule of Law	International Journal for Human Rights Law Review	International

STUDENT PARTICIPATION AND ACTIVITIES

Xavier Society for Law and Justice (XSLAJ)

Xavier Law School enjoys the distinction of having contributed to the formation of Xavier Society for Law and Justice. XSLAJ was constituted on 03.08.2020, on the auspicious occasion of the first anniversary of Xavier Law School. XSLAJ is a student body that endeavors to provide a platform to the students to hone their skills and partake in a plethora of co-curricular activities. The Society primarily looks to disseminate knowledge and generate legal awareness among its members and the community at large. XSLAJ seeks to provide a platform for budding students to exploit their privileges of being prized members of this community, endeavoring to contextualize classroom learning in social phenomena. The Society recognizes the necessity of situating law outside the four corners of the curriculum and inculcating the interdisciplinary fervor of modern legal education among the students of Xavier Law School. Dr. Animesh Das was appointed as the Professor-in-Charge of the Society. The XSLAJ Core Committee for the Academic Session 2023-24 has been announced via email dated 4th November, 2022. The 10-member Working Committee comprises of the following student members:

1. Harsh Agarwal (Secretary)
2. Saurya Mal
3. Animesh Ankur
4. Umang Agarwal
5. Farha Deebea Chowdhury
6. Suneeti Saraf (Treasurer)
7. Mobashir Anwar
8. Rupsha Roy
9. Saumya Jha
10. Yajnaseni Bhattacharya

XSLAJ organized the following events in the current academic year:

Date	Title	Resource person
11th - 13th August, 2022	Xavier Intra-XLS Trial Advocacy Competition, 2022	Mr. Sakya Sen, Advocate Calcutta High Court and Ms. Mahima Cholera, Associate at Fox&Mandal.
24th September, 2022	VIth Episode of the Monthly Talk Series - "Colawquia"	Prof.(Dr.) Sandeepa Bhat B., Prof. of Law WBNUJS

Intra Moot Court Competition

Moot Court in the twentieth century legal education has occupied a prominent position. Globally the importance of mooting in the law school life of a student has increased phenomenally. Keeping in mind the same, the University has taken initiative to train the students of Xavier Law School from the very formative years in mooting. St. Xavier's University, Kolkata houses an extra-ordinary moot court in the Xavier Law School. The Moot Court of the University is well equipped with all the essential instruments and fittings as per the BCI requirements. For the purpose of supervising the representing teams and coordinating the moot court related events the University has appointed Dr. Animesh Das as the Moot Court Coordinator for the period from July 2020 to June 2022.

The students of the Xavier Law School regularly participate in various State and National Level moot court competitions. They have participated and won various moot court competitions held in the last two years. The Moot Court Hall which is named after Fr. Alred Gomes was inaugurated on 7th March 2020.

The student of the Xavier Law School have been participated in the following Moot Competitions in the year 2022.

Sl. No.	Name	Organizing Institution	Date	Achievement
1	2nd Justice GP Singh Memorial National Corporate Law Moot Court Competition, 2022	Dharmashastra National Law University Jabalpur	19th-20th February, 2022	participated
2	The 4th Thiru, Isari, Velan Memorial National Moot Court Competition (IVMNMCC), 2022	VELS Institute of Science, Technology & Advance Studies (VISTAS)	24th, 25th and 26th February 2022	participated
3	TLC Moot Court in collaboration with IEM University	TLC University, Lawctopus	March 2022	2nd Runner Up
4	2nd National Moot Court Competition	School of Law, Techno India University West Bengal	17th-18th June 2022	2nd RunnerUp

5	2nd National Moot Court Competition	School of Law, Techno India University West Bengal	17th-18th June 2022	Best Memorial
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vi. ALUMNI ENGAGEMENT (Not applicable as the same is managed centrally)

28. GOVERNANCE, LEADERSHIP AND MANAGEMENT

v. VISION AND LEADERSHIP

The hierarchy of authority within the university is well defined and the responsibilities are decentralized. The Chancellor is the administrative head. The academic affairs are looked after by the Vice-Chancellor, and the Registrar is responsible to take care of overall smooth functioning of the university. Every department/school has its respective Dean who is entrusted with the duty of managing the respective department.

Efficient and regular execution of administrative responsibilities are effected through the synergy of contributions from the members of faculty and staff. Decisions on policy and distribution of administrative responsibilities within the School are taken by the Dean on consultation with faculty members through regular faculty meetings.

This academic year also saw the appointment of Dr. Ranjeeta Mukherjee and Dr. Animesh Das as Professors-in-Charge for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes respectively. The Professors-in-Charge are tasked with assisting the Dean with the day-to-day administration of the School in coordination with other faculty members, and to oversee the overall teaching-learning process and discipline in the respective programmes.

From every section in a semester, a student is nominated by the Dean in consultation with faculty members as the class representative. He/She acts as the coordinator of other students within the class. He/She also works as the communicator of different information between the faculty members and the students of the class. Students also comprise an important part in the various Societies set up for the co-curricular supplementation to the core academic programmes.

Currently, the Dean receives reporting from the following:

1. Professors-in-Charge for the B.A.LL.B. (Hons.) and B.Com.LL.B. (Hons.) programmes
2. Law Librarian (reports to Director of Library in consultation with Dean, Xavier Law School)
3. Convener and Professor-in-Charge for Xavier Society for Law and Justice (reports to Hon'ble Vice-Chancellor in consultation with the Dean)

4. Convener of the Legal Aid Society (reports to Hon'ble Vice-Chancellor in consultation with the Dean)
5. Convener of the Moot Court Society (reports to Hon'ble Vice-Chancellor in consultation with the Dean)
6. Xavier Law School staff.

Xavier Law School has also been integrated into the policy making and administration of the University. Several members of the faculty at the School were appointed to key positions in various Councils/Committees of the University for this academic year, or reprised their roles from the previous academic year:

- The Faculty Council for Xavier Law School was constituted with Dr. Pratyusha Das, Assistant Professor and Dean of Xavier Law School as Member, Dr. Ranjeeta Mukherjee, Teacher Member and Acting Secretary, Dr. Mononita Kundu Das and Dr. Gitu Singh, Member and Prof. Krishna Roy, Prof. Animesh Das and Prof. Ratul Das as teacher members of the Council.
- Dr. Pratyusha Das, Dean Xavier Law School was appointed as Member and Prof. Krishna Roy as Nominated member of the Academic Council.
- Dr. Pratyusha Das was appointed as Member of Board of Research.
- Dr. Ranjeeta Mukherjee has been assigned the role as a member of the Internal Quality Assurance Cell of the University and the Convener of the Programme Monitoring Committee.
- Dr. Utpal Raha has been assigned the role as a member of the Sports Committee.
- Dr. Pratyusha Das, Dr. Ranjeeta Mukherjee and Dr. Animesh Das were appointed as members of the Admission Committee.
- Dr. Rajrupa Sinha Roy has been assigned the role as a member of the Research Committee.
- Dr. Animesh Das has been assigned the role as a member of the Internal Complaints Committee.
- Dr. Pratyusha Das, Dr. Ranjeeta Mukherjee and Dr. Animesh Das were appointed as members of the Scholarship Committee.
- Dr. Prashna Samaddar and Dr. Bidisha Kantha has been assigned the role as a member of the Magazine Committee.

vi. STRATEGY DEVELOPMENT AND DEPLOYMENT (Not applicable as the same is centrally managed)

vii. FACULTY EMPOWERMENT STRATEGIES (Not applicable as the same is centrally managed)

viii. FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION (Not applicable as the same is centrally managed)

[WHICHEVER IS APPLICABLE FOR THE DEPARTMENT/SCHOOL]

29. INSTITUTIONAL VALUES AND BEST PRACTICES

iv. VALUES AND SOCIAL RESPONSIBILITIES

About Xavier Law School

Xavier Law School is a part of the esteemed Jesuit Institution, St. Xavier's University. St. Xavier's University, Kolkata started to be operational from 2017. It is functioning successfully since then with the following vision and mission. Xavier Law School (XLS) constitutes the latest contribution of St. Xavier's University, Kolkata, towards legal education and research in India. Xavier Law School was established on 15th December, 2018, as a department of St. Xavier's University, Kolkata. A newly established school, Xavier Law School is meant to bring about excellence in the realm of professional education in Law besides academic exposure in juridical studies as another applied domain of the social sciences discipline. The school was inaugurated by the first Lokpal of India, Hon'ble Justice Pinaki Chandra Ghosh.

The inspection team of the Bar Council of India (BCI) inspected Xavier Law School on 29th May, 2019. On the basis of the inspection report dated 29th May, 2019 and the meeting of the Legal Education Committee of the BCI held on 29th and 30th June, 2019, the BCI vide letter dated 3rd July, 2019 granted the approval for imparting five year B.Com.LL.B (Hons.) and B.A.LL.B (Hons.) integrated programmes with two sections each having capacity of 60 students per section.

Vision of Xavier Law School

Rooted in and inspired by the Ignatian charism of forming men and women for others, Xavier Law School under St. Xavier' University, Kolkata, strives to promote a society based on love, freedom, liberty, justice, equality and fraternity by training the law students to focus on Satya and Dharma. While it is Dharma to speak the truth, speaking the truth also leads to attainment of the ultimate Dharma of peace and prosperity of the individual and society. Our vision is to impart and circulate the knowledge of law and to endorse the culture of research for the development and advancement of legal education.

Mission of Xavier Law School

- To set international standards for legal education that are contemporary and relevant to the 21st century.
- To provide all the law students of Xavier Law School, a unique and exceptional education that will be a transforming experience intellectually, culturally, socially and individually.
- To bridge the spatial divide, taking the benefits of education to the poor and marginalised, aiming at their empowerment.
- To promote academic exchange and academia-professional interface with the latest pedagogy and techniques.
- To develop application-oriented courses, with mandatory views on values, to produce holistic

development for individuals.

- To contribute to the well-being of the nation without counting the cost; in the spirit of NIHIL ULTRA (Nothing Beyond), the motto of St. Xavier's.

v. **BEST PRACTICES (Not applicable as the same is centrally managed)**

vi. **DISTINCTIVENESS (Not applicable as the same is centrally managed)**

30. MISCELLANEOUS (Not applicable)